

Assessment Findings and Curricular Improvements

Center for Medieval and Byzantine Studies

Undergraduate Program

Assessment Measures

The Center for Medieval and Byzantine Studies uses the following measures to assess student learning outcomes:

- Senior theses (MDST 452)
- Course evaluations
- Grades
- Enrollment totals for the Sr. Seminar (MDST 451)
- Comprehensive Exams

Assessment Findings

Senior Seminar Summary Data

Data on the Fall and Spring Senior Seminar courses have been gathered for the five calendar years 2003-2007 (see Appendices A and B).

MDST 451 (Fall 2003-Fall 2007). Seven students enrolled in the Fall Senior Seminar during this period, between 0 and 3 students each year. In the 4 years in which at least one student enrolled, the average course grade was 4.00 in three years and 3.70 in one year. Six students received a grade of A- or higher, and one student received a grade of "Other", meaning Incomplete, Withdrawal, Audit, or Pass.

MDST 452 (Spring 2003-Spring 2007). Six students enrolled in the Spring Senior Seminar during this period, between 0 and 3 students each year. In the four years in which at least one student enrolled, the average course grade was 4.00 in two years, 3.67 in one year, and 2.00 in one year. Six students received a grade of A- or higher, one student a grade in the B- to B+ range, and one student in the C- to C+ range.

Comprehensive Examination Results AY 2002-2003 to AY 2006-2007

During this 5-year period two students took the Comprehensive Examination, between 0 and 1 each year. Both students received the grade of Pass.

Curricular Improvements:

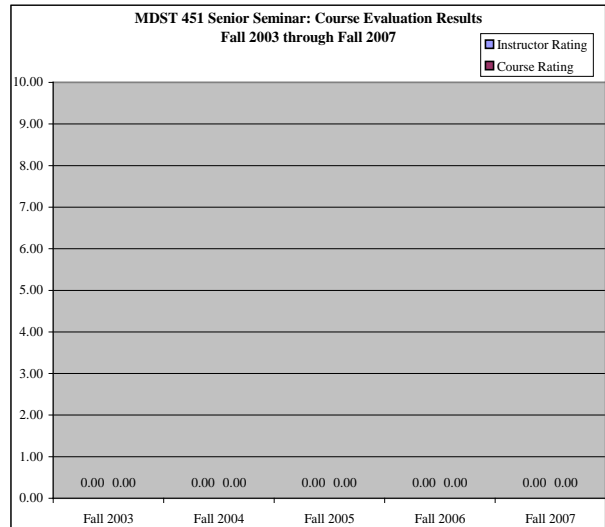
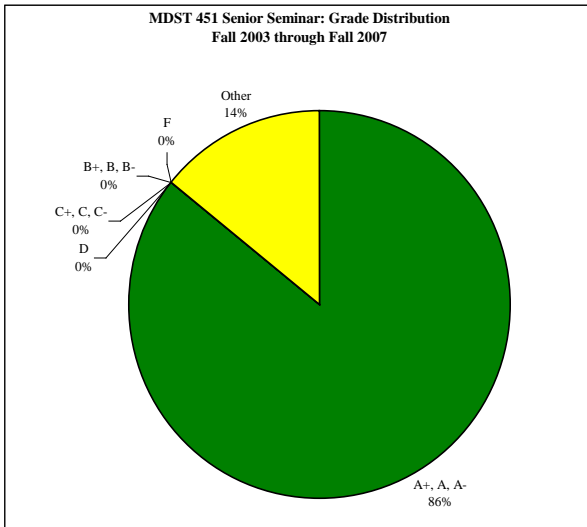
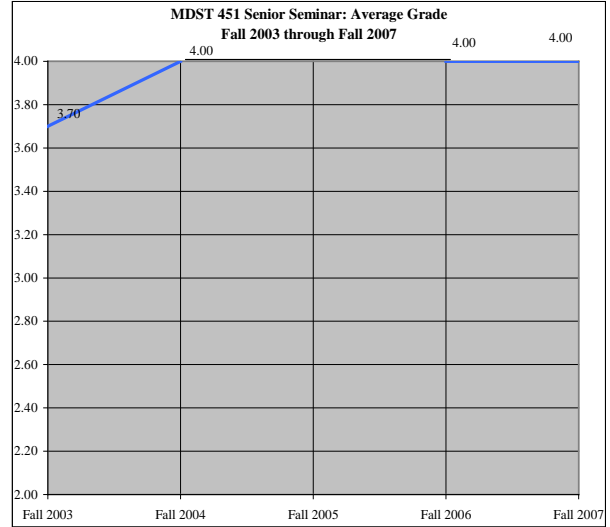
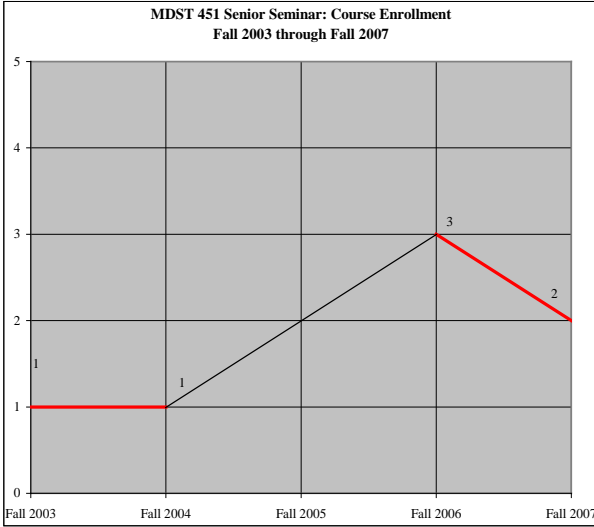
The B.A. program will be redesigned to encourage students to major in MBS. The unanimous decision of the MBS Faculty Forum held on 6 December 2008 was that the prerequisite that demands admissions to the Honors Program be abolished. (This decision must be approved by other governing bodies in the University.) In addition, a curriculum committee has been formed to begin redesigning the undergraduate curriculum. The first mandate of the committee is to design a gateway course for the program.

THE CATHOLIC UNIVERSITY OF AMERICA
Outcomes Assessment

SENIOR SEMINAR SUMMARY DATA: DEPARTMENT OF MEDIEVAL & BYZ STDS
MDST 451 Senior Seminar

Term	Course Enrollment	Course Grade		Course Grades Grade Distribution						Course Evaluation Results					
		Avg.	StDev.	A+, A, A-	B+, B, B-	C+, C, C-	D	F	Other**	Course Eval. #	Course Eval. %	Instructor Rating Avg.	Instructor Rating StDev.	Course Rating Avg.	Course Rating StDev.
Fall 2003	1	3.70		1							0.00%				
Fall 2004	1	4.00		1							0.00%				
Fall 2005															
Fall 2006	3	4.00	0.00	2						1	0.00%				
Fall 2007	2	4.00	0.00	2							0.00%				

**The "Other" category includes grades of I, W, AU, and P.



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Outcomes Assessment

SENIOR SEMINAR SUMMARY DATA: DEPARTMENT OF MEDIEVAL & BYZ STDS
MDST 452 Senior Seminar

Term	Course Enrollment	Course Grade		Course Grades						Course Evaluation Results					
		Avg.	StDev.	A+, A, A-	B+, B, B-	C+, C, C-	D	F	Other**	Course Eval. #	%	Instructor Rating Avg.	StDev.	Course Rating Avg.	StDev.
Spring 2003	1	4.00		1											
Spring 2004	1	2.00				1									
Spring 2005	1	4.00		1											
Spring 2006															
Spring 2007	3	3.67	0.35	2	1										

**The "Other" category includes grades of I, W, AU, and P.

