

Assessment Findings and Curricular Improvements
School of Canon Law
Licentiate Program in Canon Law
Doctoral Program in Canon Law

Assessment Measures - Licentiate Degree (J.C.L.)

The School of Canon Law employs the following measurers to assess learning outcomes and proficiency for practitioners of the law in this ecclesiastical faculty:

1. Grades, course evaluations, and enrollment totals for an historical analysis and methodology: CL 711 General Norms (**Appendix 1**) and CL 739 Matrimonial Jurisprudence (**Appendix 2**).
2. The student must pass two written language examinations: one in Latin and the second in a modern language.
2. An oral comprehensive examination before three professor in the *ius vigens*: Regular year JCL program (**Appendices 3-top, 4**) and Summer JCL program (**Appendices 3-bottom, 5**).
3. The written licentiate thesis of approximately fifty pages (**Appendices 6, 7**).

Requirements for the Licentiate Degree in Canon Law

The School of Canon Law provides three programs; two full time programs, and a five year Summer program during June and July. If approved by the Dean, a student can complete the program enrolled part-time over a number of years. A student can receive a licentiate in Canon Law if he or she attends six consecutive semesters in the two year program (Fall, Spring and Summer). Another option for full time students is to complete the degree in three years covering the course work in six consecutive sessions during the Fall and Spring. Finally, a student can receive the licentiate degree if he or she attends classes for five Summers and takes the prescribed courses on line provided in the Fall and Spring during the intervening years.

The courses submitted for analysis of course grades and enrollment data over a five year period are: CL 711 General Norms, an entrance course, and CL 739 Matrimonial Jurisprudence, a terminal course (**Appendices 1 and 2**). Between 2003 and 2007 138 students enrolled in and completed CL 711 with a grade point average of 3.50 (**Appendix 1**). Between 2003 and 2007, 119 students enrolled in CL 739 which resulted with a 3.60 grade point average (**Appendix 2**). It should be noted that enrollment in our School fluctuates depending on the need of dioceses and religious institutes and the ability of the same to sponsor and accept financial responsibility for the cleric or religious. In recent years, however, we have noted an increase in lay students. Many civil lawyers or other professionals desiring to dedicate their gifts to service in the Church also register in our School. Enrollment fluctuates from twelve to thirty-two students each year. Occasionally students apply for non-degree status to complete one or two introductory courses.

It should be noted that the year 2006 was a transitional one for the School, since we were mandated by the Congregation for Catholic Education to increase the licentiate program from two to three years. Bishops and other concerned persons waited to see how we would accommodate students with this three year requirement. Therefore, the initial enrollment in Summer 2006 was small. However, it has significantly increased in the Summers of 2007 and 2008.

All of our students are graduate students having at least a master's degree in philosophy or religious studies. They are well motivated and their grades average usually between the A (superior) and B (good) range. Students earning a B- or C average may have had difficulty due to the following circumstances: English is their second language, a re-entry to academia after years of pastoral ministry, or the need to work while pursuing the degree.

In addition to the courses required by the Congregation for Catholic Education, the student must pass a one hour oral comprehensive examination on the *ius vigens* before three professors on the faculty of the School of Canon Law. In preparation for this examination, review sessions are given by the professors in each area of the law; students agree to meet in clusters and review their course of studies. These sessions build the confidence of students and demonstrate the need to consult one another as they prepare for their respective professions in tribunals, chanceries, offices of consecrated life and liturgy, as well as seminary teaching.

While some students are nervous during this examination, most do very well. It is rare that a student fails the oral comprehensive examination. All students since 2000 who have taken the required oral comprehensive exam have passed on their first or second attempt. If a student fails on the first attempt, the student may take the examination a second time on a future date, usually after at least six months, in the presence of three different professors. The four students who failed the initial comprehensive examination between 2000 and 2006 passed the examination on their second try. Only two students did not complete the comprehensive exam following the completion his/her coursework. These students were unable to do so for health, family, or professional reasons. One-hundred and five students received the Licentiate in Canon Law (J.C.L.) between the years 2000-2007. Of the 157 students who enrolled between 2000 and 2004, only 74% successfully completed the program (**Appendices 3, 4, and 5**).

Curricular Changes to Address Student Difficulties - Licentiate or Master's Level

Some of our students have had little background in Latin or have not used the Latin they received in college or seminary classes. We have employed a lecturer in Ecclesiastical Latin to teach three courses. These courses enable the student to handle the Latin necessary to complete the licentiate degree in Canon Law.

Students with difficulty in English are encouraged to take an intensive course in English prior to admission to the School of Canon Law or during their first year here at the University.

The Dean meets with students during each semester. Likewise, student issues are a part of the monthly faculty meetings. Students are encouraged to speak with their professors regarding difficulties in course work and to seek the professor's assistance. The faculty diversify the requirements for various classes: oral or written examinations, short or term papers, or cases

requiring application of course work. This diversification prepares the students for their oral comprehensive examination through a familiarity in answering questions for the professors and for their licentiate theses composed of fifty or more written pages.

At the beginning of the program, each of the professors offers a Pro-Seminar class in order to ease the students into academia at the graduate level. The courses include the following:

- Basic Principles for Writing Graduate Papers
- Nuts and Bolts of Writing I - II
- Code Revision Process - I - II
- Using the Library on Line
- Reading the Code of Canon Law
- A Library Tour
- An Address by the President of the Canon Law Society of America
- An Address by the Executive Coordinator of the Canon Law Society of America

During the second year, each student is assigned a director, a member of the faculty, for his or her licentiate thesis. The student receives individual attention from the director and is guided chapter by chapter to the completion of the thesis (**Appendices 6 and 7**).

The Dean encourages the students to plan group study in order to prepare for the oral comprehensive examination. The students find this manner of study particularly rewarding, and they meet at mutually agreeable times to review their course work. Likewise, the each of the professors offer a one hour review of the courses they have taught, so as to assist the students in preparation for the oral comprehensive examination.

Licentiate Program Retention and Graduation Data

As stated above, the JCL program can be completed in four time frames: two-year, six semester program; three-year, six semester program; five year summer program; and part-time. The majority of JCL degree-seeking students complete their coursework and comprehensive exams within their chosen timeframe. For the following various reasons, some students are unable to complete the licentiate program: return to diocese, family, or profession; personal or health reasons; death; failed courses; etc. The majority of students who did not graduate within their chosen time frame above have not completed the thesis requirement. Students are allowed three years, or more with the permission of the Dean, to complete the thesis requirement. The majority who do not return to complete the thesis were sponsored by a Catholic diocese and were assigned to a different ministry upon return to their dioceses. Of those who graduated in 2007, all but one full-time continuously enrolled student completed his/her requirements within their chosen timeframe above (**Appendix 8**).

Assessment Measures - Doctoral Degree (J.C.D.)

The School of Canon Law employs the following measures to advance students to

the doctoral program and candidacy:

1. The student, having received the J.C.L. degree, submits a formal letter of intention to the Dean of the School of Canon Law.
2. The student must have a cumulative average of A- in course work, oral comprehensive examination, and the licentiate thesis.
3. The student must have at least an A- in the written licentiate thesis.
4. The student must pass a written examination in a second modern language, having passed Latin and one modern language.

If the student meets the above four requirements, he or she is presented to the faculty for a vote to be admitted to the doctoral program. The student must fulfill a one year residency requirement during which time he or she would take four additional courses or seminars. The one required course is a seminar CL 702 Canonical Sources if this has not been taken during the licentiate program. If the student has not already done so, he or she must take the second modern language examination.

During the first semester of residency, the student works with a director to prepare a proposal to be approved by the professors of the School. If, at the end of the second semester of residence, such a proposal is not suitable for School approval, and there is little or no likelihood that it will be suitable prior to the beginning of the summer semester, the student ceases to be eligible for admission to doctoral candidacy.

When the faculty member working closely with the student deems the proposal ready, it is submitted to the Dean of the School who appoints a Screening Committee with that faculty member as Chair. The Screening Committee helps the student craft the proposal even further into a finished product for presentation to the full faculty. When the faculty approves the proposal, the Dean of the School sends the proposal to the Office of Graduate Studies for definitive approval.

Once the Graduate Dean approves the dissertation proposal, the student has four years to complete the writing, defense, and publication of the dissertation. This period of time begins with the semester that follows the official notice of the Office of Graduate Studies granting the approval of the proposal. A leave of absence is granted only for a very serious reason and for no more than four semesters during the doctoral program. The petition for the leave must be submitted in writing to the Dean of the School. Extensions of time are given by the Dean only after consultation with the Director of the dissertation to ascertain if substantial progress has been made by the student. Nine students received a doctorate (J.C.D.) in Canon Law between the years 2003-2007 (**Appendix 9**).

Curricular Changes to Address Student Difficulties - Doctoral Level

One of the four courses taken at the doctoral level is CL 800, Seminar in Canonical Studies. In this course the doctoral student reviews the techniques of research and works toward the topic he or she has chosen for the doctoral proposal. The professor meets periodically with the student

offering guidance and requiring at least two twenty or more pages on the topic that will eventually prove useful towards the dissertation. Doctoral students find this course very helpful, since they have guidance in research and direction in preparing and writing their doctoral proposals. Finally, the two twenty page papers have significant content towards the doctoral dissertation.

Doctoral Program Retention and Graduation Data

Doctoral students, who continue residency after the required one year, complete the dissertation in two to three years. Students who do not maintain residency, or who begin ministries after their proposal is approved, tend to either complete the dissertation in five years, or withdraw from the program. This is due to the various professional or ministerial duties our doctoral students are asked to do within this five year timeframe. The faculty of the School of Canon Law encourages doctoral students to maintain continuous enrollment and residency at Catholic University in order to complete the dissertation requirements within the allotted timeframe (**Appendix 8**).

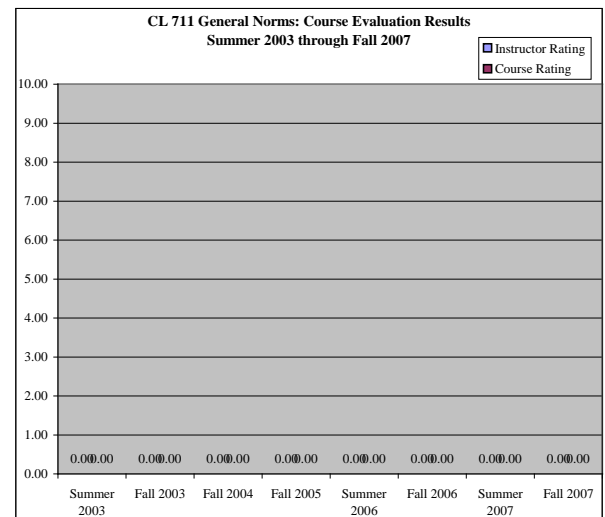
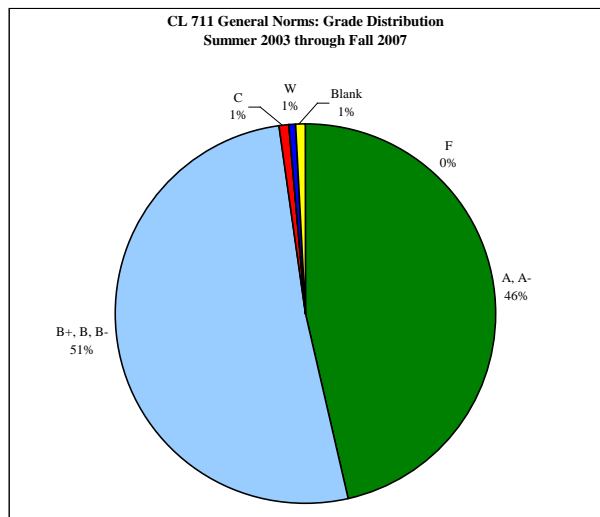
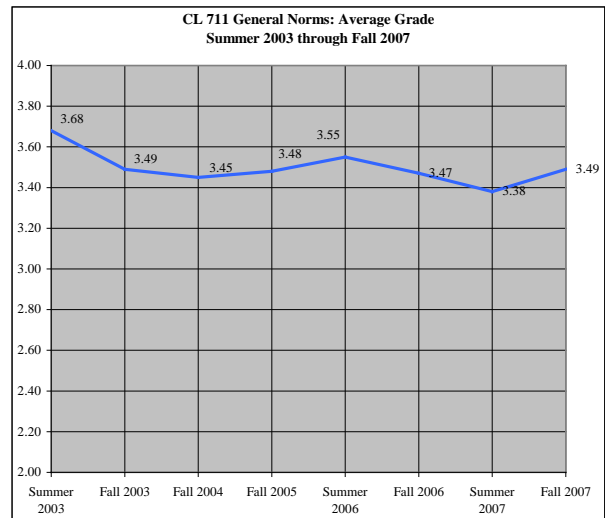
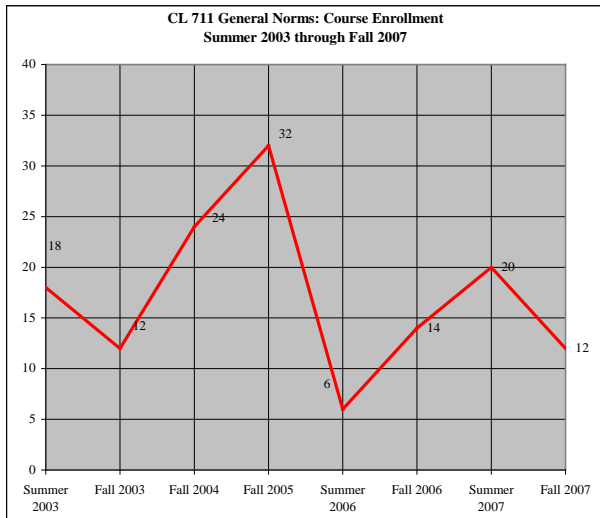
To note, some students did not maintain continuous enrollment between 2000 and 2007. Some have been recently re-admitted to the program and have since maintained continuous enrollment in dissertation guidance. For the 2008-2009 academic year we have sixteen registered doctoral students, four of whom are projected to graduate in May 2009.

Attachment 1

THE CATHOLIC UNIVERSITY OF AMERICA
Institutional Assessment

COURSE SUMMARY DATA: SCHOOL OF CANON LAW
CL 711 General Norms

Term	Course Enrollment	Course Grade		Course Grades Grade Distribution						Course Evaluation Results						
		Avg.	StDev.	A, A-	B+, B, B-	C	F	W	Blank	#	%	Instructor Rating Avg.	Instructor Rating StDev.	Course Rating Avg.	Course Rating StDev.	
Summer 2003	18	3.68	0.30	13	4					1		0.00%				
Fall 2003	12	3.49	0.32	5	7							0.00%				
Fall 2004	24	3.45	0.32	10	14							0.00%				
Fall 2005	32	3.48	0.35	14	18							0.00%				
Summer 2006	6	3.55	0.29	3	3							0.00%				
Fall 2006	14	3.47	0.37	6	8							0.00%				
Summer 2007	20	3.38	0.43	8	10	1				1		0.00%				
Fall 2007	12	3.49	0.32	5	7							0.00%				

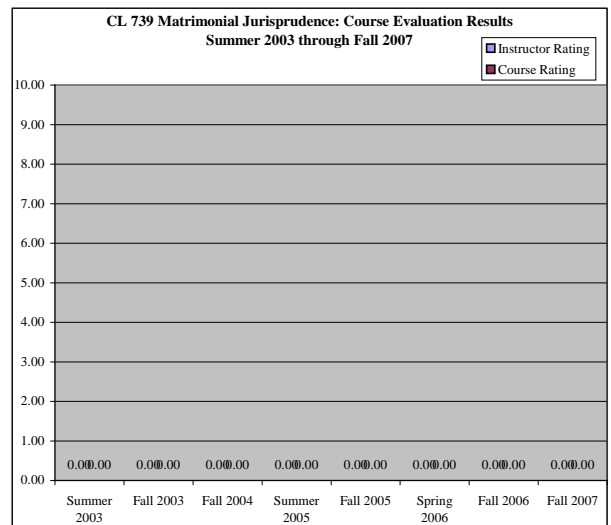
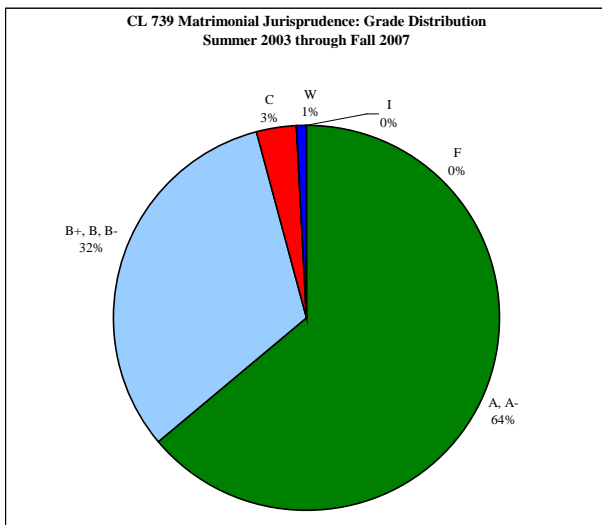
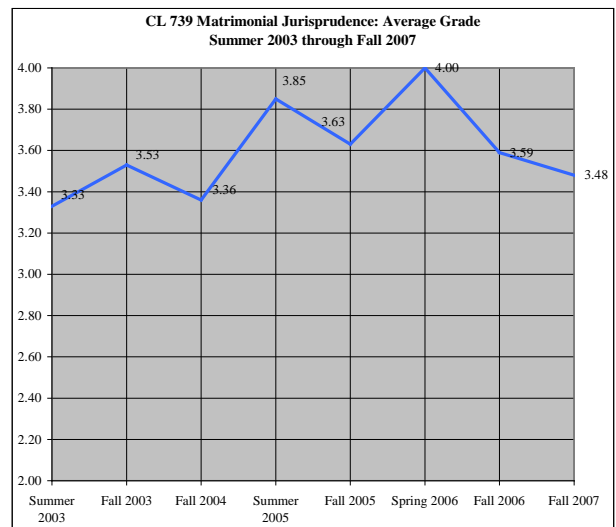
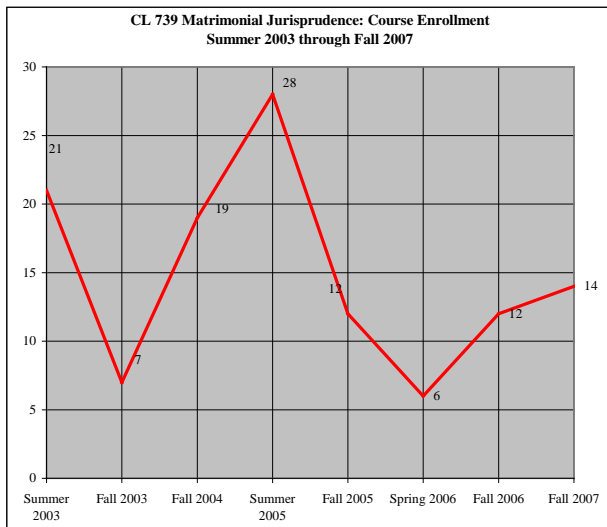


Attachment 2

THE CATHOLIC UNIVERSITY OF AMERICA
Institutional Assessment

COURSE SUMMARY DATA: SCHOOL OF CANON LAW
CL 739 Matrimonial Jurisprudence

Term	Course Enrollment	Course Grade		Course Grades						Course Evaluation Results						
				Grade Distribution						Course Eval.		Instructor Rating		Course Rating		
				A, A-	B+, B, B-	C	F	W	I	#	%	Avg.	StDev.	Avg.	StDev.	
Summer 2003	21	3.33	0.66	10	8	3						0.00%				
Fall 2003	7	3.53	0.53	4	3							0.00%				
Fall 2004	19	3.36	0.51	10	8	1						0.00%				
Summer 2005	28	3.85	0.26	25	3							0.00%				
Fall 2005	12	3.63	0.42	7	5							0.00%				
Spring 2006	6	4.00	0.00	6								0.00%				
Fall 2006	12	3.59	0.38	8	4							0.00%				
Fall 2007	14	3.48	0.34	6	7				1			0.00%				



**Graduate Student Comps Exam Data
School of Canon Law (Cohort 2000-2007)**

Canon Law-JCL Program**Comps**

Cohort	Cohort Size	Pass comps in 2000-01	Pass comps in 2001-02	Pass comps in 2002-03	Pass comps in 2003-04	Pass comps in 2004-05	Pass comps in 2005-06	Pass comps in 2006-07	Pass comps in 2007-08
2000	13	1	6	1	0	0	0	1	0
2001	12		0	5	0	0	1	0	0
2002	9			0	0	1	1	0	0
2003	21				0	10	7	0	0
2004	20					0	8	5	1
2005	13						0	6	1
2006	21							1	2
2007	34								

Canon Law-Summer Program**Comps**

Cohort	Cohort Size	Passed comps in 2000-01	Passed comps in 2001-02	Passed comps in 2002-03	Passed comps in 2003-04	Passed comps in 2004-05	Passed comps in 2005-06	Passed comps in 2006-07	Passed comps in 2007-08
2000	21	1	4	3	5	0	0	0	0
2001	18		0	3	0	2	3	0	0
2002	21			0	0	1	2	13	1
2003	20				0	3	2	4	5
2004	6					0	0	1	2
2005	1						1		
2006	7							0	1
2007	22								1

Note: A particular cohort is defined as the combination of the students first enrolled in consecutive sessions of one year: the summer session, the fall semester, or the spring semester the following year.

For example, Cohort 2000 consists of the students first enrolled in Summer 2000, Fall 2000, or Spring 2001.

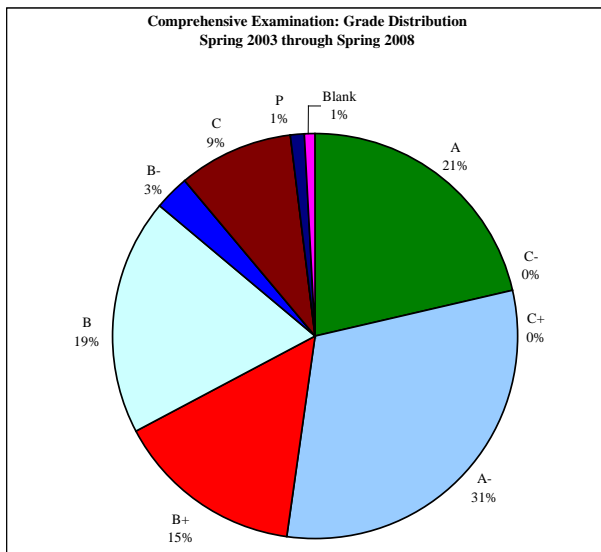
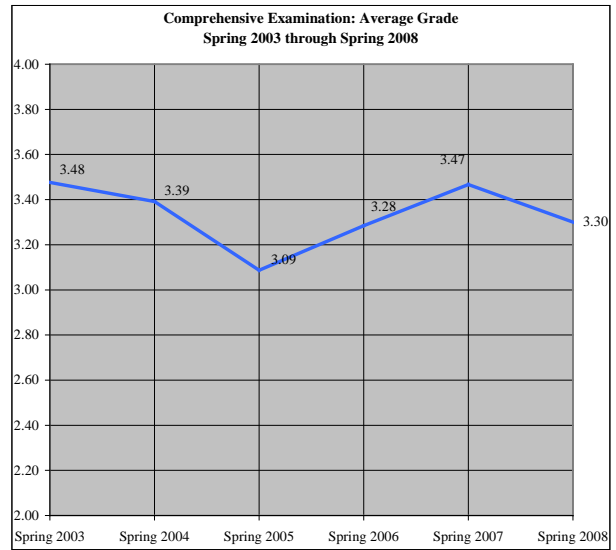
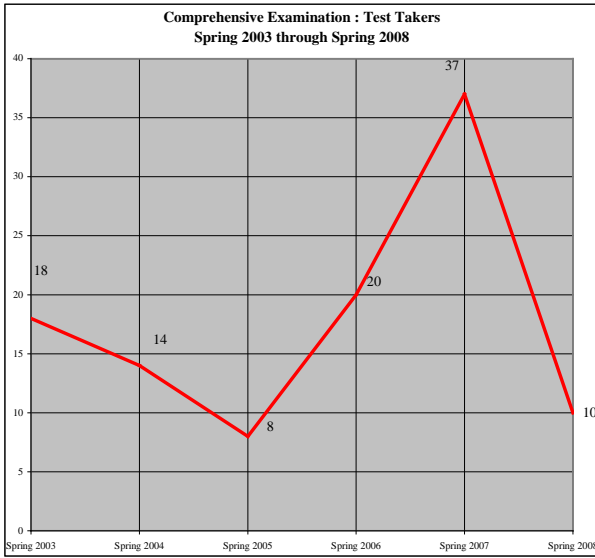
* Summer Program: Until 2004, students were enrolled in the summer program only; since summer 2005, students in the summer program were enrolled in summer, fall, spring semesters.

Attachment 4

THE CATHOLIC UNIVERSITY OF AMERICA
Institutional Assessment

COMPREHENSIVE EXAMINATION SUMMARY DATA: SCHOOL OF CANON LAW
Canon Law -JCL

Term	Test Takers	Grade Data		Grade Distribution										
		Avg.	StDev.	A	A-	B+	B	B-	C+	C	C-	P	Blank	
Spring 2003	18	3.48	0.58	6	4	2	3	1		1				1
Spring 2004	14	3.39	0.59	3	5	1	3	1		1				
Spring 2005	8	3.09	0.72		3	2	1			2				
Spring 2006	20	3.28	0.66	3	6	4	3			3			1	
Spring 2007	37	3.47	0.58	11	12	4	6	1		3				
Spring 2008	10	3.30	0.31		3	3	4							

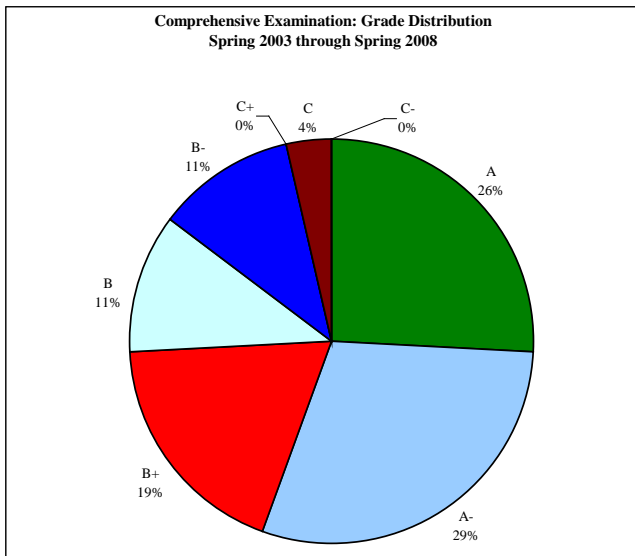
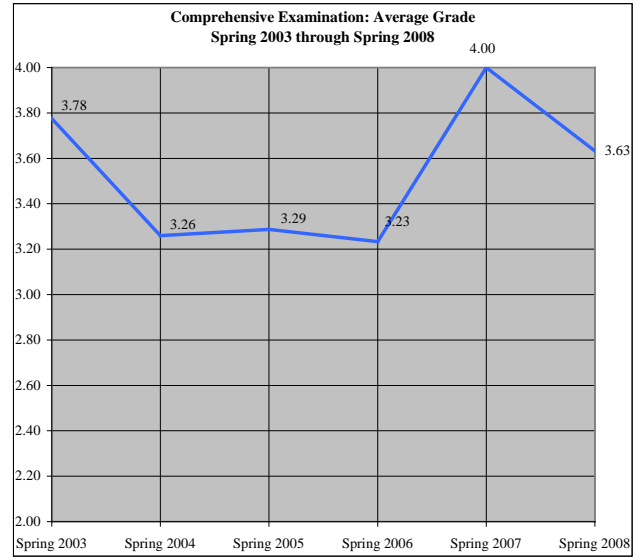
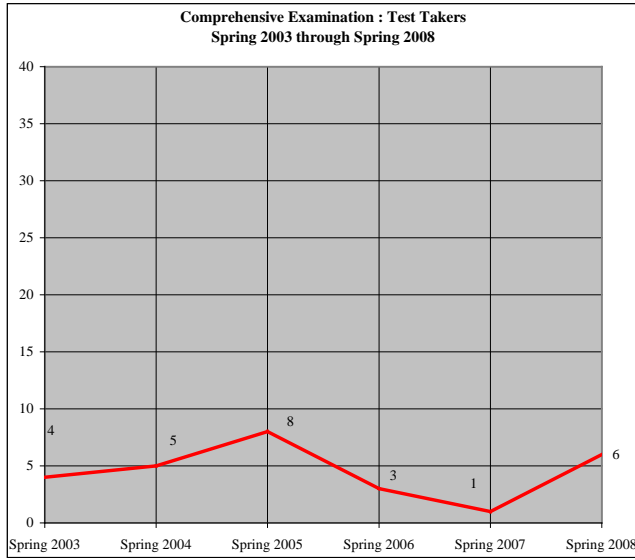


Attachment 5

THE CATHOLIC UNIVERSITY OF AMERICA
Institutional Assessment

COMPREHENSIVE EXAMINATION SUMMARY DATA: SCHOOL OF CANON LAW
Canon Law-SUM

Term	Test Takers	Grade Data		Grade Distribution								
		Avg.	StDev.	A	A-	B+	B	B-	C+	C	C-	
Spring 2003	4	3.78	0.15	1	3							
Spring 2004	5	3.26	0.48	1		2	1	1				
Spring 2005	8	3.29	0.61	1	2	3	1					1
Spring 2006	3	3.23	0.68	1			1	1				
Spring 2007	1	4.00		1								
Spring 2008	6	3.63	0.48	2	3			1				



Attachment 6

THE CATHOLIC UNIVERSITY OF AMERICA
Institutional Assessment

CANON LAW - JCL THESIS COMPLETIONS DATA
AY0203 to AY0708

AY2002 - 2003

Milestone Title	Completion Date
In Pursuit of Religious Liberty in the Context of Public Order: Mutual Accommodation of Civil Authority and Church Law in the Area of Land Use Regulation	4/24/2003
Requirements and Effects of Perpetual of Definitive Profession in Religious Institutes: A Comparative Canonical Study	5/6/2003
The Establishment and Administration of Catholic Cemeteries in the Diocese of LaCrosse	12/4/2002
A Missed Opportunity: The Non-Inclusion of the Parish Pastoral Council In The Sign We Give	11/6/2002
A Comparative Study of the Teaching of Dignitatis Humanae and Decisions of the Supreme Court of the United States Regarding Religious Liberty and Education	4/9/2003
A Specification of Canon 843 2: Parents as Other Members of the Christian Faithful Who Have a Duty to Prepare Their Children for the Sacraments of Initiation	4/3/2003
THE AUTHORITY OF SUPERIORS IN RELIGIOUS INSTITUTES 1964-2000	4/10/2003
The Relationship Between the Canonical Elements in the Formal Acts of Defection from the Faith and Schism with Regard to the Canonical Form of Marriage	4/2/2003
The Expert in Marriage Nullity Cases (Canon 1095): A Review of Papel Allocutions to the Roman Rota and Recent Jurisprudential Practice of the Roman Rota	4/4/2003
Canon 277 1 The Positive Obligation of Latin Clergy to Observe Celibacy	3/20/2003
The Rights and Obligations of Petitioners in Marriage Nullity Trials	5/2/2003

AY2003 - 2004

Milestone Title	Completion Date
A Comparison of the Canons on the Priest-Celebrant of the Eucharist in the 1917 and 1983 Codes of Canon Law	8/13/2003
Effects of Drug Dependence on Matrimonial Consent	7/1/2003
The Interrogation of a Witness in a Contentious Trial: The Affidavit Versus the Deposition	8/1/2003
Canonical Formation of Ecclesial Lay Ministers: Aspects of Canon 231.1	6/30/2003
Normative Requirements for the Intellectual Formation of Permanent Deacons: Experiences in the Province of Miami, Possibilities for the Diocese of St. Augustine	9/23/2003
Appropriate Human Maturity in Suitable Sacred Ministers: A Canonical Study of Canon 244	7/17/2003
Assessing Safeguards and Remedies Against the Termination of Educational Administrators During the Life of Contract or by Non-Renewal in the Diocese of Lansing	8/4/2003
The Practice of Defending the Bond in First Instance Matrimonial Trials in the Year 2002	8/29/2003
Clerical Sexual Abuse of Minors: An Analysis of the Policy of the Diocese of Tulsa in Comparison with the USCCB Essential Norms and Sacramentorum Sanctitatis Tutela	9/23/2003
Conformity of Sentences: Conclusion yet Conundrum	9/25/2003
"The Diocesan Bishop and the Episcopal Conference"	4/14/2004
The Curial Practice in the Diocese of St. George's in Grenada	10/24/2003
Is the Pastor Necessary for a Parish to be a Parish?	9/17/2003
"Parochial Vicars: A Comparison between the Code of 1917 and The Code of 1983"	3/8/2004

AY2004 - 2005

Milestone Title	Completion Date
Employment at Will and Canon 1286: Protecting the Church Employee from Abuse of Discretion"	3/15/2005
The Joinder of the Issue and the Modification of Grounds in Formal Trials	4/12/2005

THE CATHOLIC UNIVERSITY OF AMERICA
Institutional Assessment

CANON LAW - JCL THESIS COMPLETIONS DATA
AY0203 to AY0708

AY2005 - 2006

Milestone Title	Completion Date
Foundational Requirements in Canon 371.1 Regarding the Pastoral Visitation of the Bishop in His Diocese	9/7/2005
Implementation of Canon 517.2; The Exercise of the Power of Governance in Parishes Without a Pastor	7/25/2005
"The Right of Defense in Marriage Nullity Cases: Rotal Jurisprudence in Light of the Papal Allocation of 1989"	7/28/2005
Canonical Factors to be Weighed with Regard to the Formulation of Diocesan Norms for Preparation for First Eucharist for Home-Catechized Children	7/12/2005
Title: Public Juridic Persons and Statutes: The Application of Canon 117 to Parishes	4/28/2006
The Loss of the Clerical State and Its Juridic Consequences	8/10/2005
"Administration of the Sacrament of Marriage to the Faithful of Syro Malabar Rite in the Diaspora"	5/4/2006
Title: Piercing the Corporate Veil in a Religious Institution: A Search for the Assets	4/27/2006
The Effect of Reverential Fear on the Consent in an Arranged Marriage: Kerala, India	8/1/2005
The Canonical Obligations and Rights of the Lay Leadership Figure and the Moderator in the Exercise of the Munus Regendi While Implementing Canon 517 2 in the Diocese of Grand Rapids	6/7/2005
The Diocesan Bishop's Non-Penal Administrative Discipline of Pastors Who Harm Ecclesiastical Communion	6/21/2005
Title: Informing the Selection of Latin Catholic Bishops in the United States: The Role of the People of God at the Diocesan Level	3/31/2006
Title: Readmission to the Clerical State after Voluntary Laicization	4/10/2006

AY2006 - 2007

Milestone Title	Completion Date
"From Inspiration to Institute: The Canonical Erection of a Lay Religious Institute"	2/2/2007
"The Union of Provinces in a Religious Institute: The Congregation of the Sisters of Divine Providence"	9/15/2006
"The Church in American Civil Court: The Evolution of Civilly Valid Methods for Safeguarding Ecclesiastical Goods and Contemporary Issues in the Application of Canon 1284.2, 2"	8/28/2006
Title = Canons 750.2 and 1371, 1 and Confirmation/Reaffirmation by the Roman Pontiff of Doctrine Taught by the Ordinary and Universal Magisterium	7/17/2006
"Implementation of Canon 1112.1 to the Archdiocese of Anchorage"	9/22/2006
Remuneration, Benefits, and Privacy: Canonical Standards for Lay Employees in the Church	6/28/2006
"Canon237.1: The Seminary as Canonical Institute"	9/1/2006
"The Ecclesial Ombudsman as a Means to Honor Rights and Avoid Litigation"	9/22/2006
Canon 281 and Permanent Deacons: A Proposal to Avert a Potential Diocesan Crisis	2/2/2007
"Guidelines for Implementation of Canon 517.2 in the Diocese of Syracuse with Particular Attention to the Lay Parish Facilitator's Participation in the Sanctifying Office of the Church"	9/22/2006
Concordats Today: Selected Considerations from a Canonical Perspective	9/22/2006
"Avoiding Defective Simple Convalidation"	7/12/2006
"The Fundamental Right to a Good Reputation: A Study of Canon 220 in Light of the Charter for the Protection of Children and Young People"	8/25/2006
A Comparative Exposition of "Dolus" in the marriage Law of the 1983 Code of Canon Law and the Romanian Orthodox Code of Canon Law	4/12/2007
"The Companions of Christ: A Canonical Analysis of the Approved and Proposed Statutes (Canon 304)"	9/22/2006
The Causes and Proofs in the Removal of a Pastor	6/14/2006
"Transition from a Society of Common Life to a Religious Institute: Protecting the Patrimony of the Fathers of Mercy"	9/25/2006
The Suppression or Notable Alteration of a Parish in the Diocese of Salina in Kansas	4/17/2007
Hierarchical Recourse: A Remedy for Injuries Suffered from Administrative Acts	4/11/2007
"The Brotherhood of the People of Praise: Erection as a Society of Apostolic Life"	6/27/2006
"Vicars Forane: Instruments of Diocesan Communion"	6/13/2006

THE CATHOLIC UNIVERSITY OF AMERICA
Institutional Assessment

CANON LAW - JCL THESIS COMPLETIONS DATA
AY0203 to AY0708

AY2006 - 2007 (cont.)

Milestone Title	Completion Date
Canon 812: the Role of a Catholic University in Implementation at the Franciscan University of Steubenville	4/17/2007
The Notion and Structures of the Diocesan Curia in Acta et Decreta Concilii Plenarii Americae Latinae in Urbe Celebrati in 1899 and the 1983 Code	4/20/2007
A Comparative Study of Dismissal in the 1917 and 1983 Codes of Canon Law: Particular Focus on Facultative Dismissal (Canon 696) in the Revised Law	4/26/2007

AY2007 - 2008

Milestone Title	Completion Date
"The Required Canonical Documentation in the Diocesan Phase of Causes of Canonization"	12/6/2007
"The Legislative Role of Episcopal Conferences"	2/21/2008
"The Marital Impediment of Affinity: An Historical Synopsis and Commentary"	8/1/2007
"Canon 604: Historical Overview and Canonical Analysis of Consecrated Virginity"	11/9/2007
"The Removal of a Pastor: Some Observations on the Procedure in Instances of Grave Detriment or Disturbance to Ecclesiastical Communion and Inability to Fulfill the Office, when Related to Behaviors Resulting from a Borderline Personality Disorder"	7/16/2007
"Religious Obedience in Universal Law and the Proper Law of the Swiss-American Benedictine Congregation"	7/25/2007
"The Consultation Process Involved in a Diocesan Synod as a Means for the Faithful to Make Known Their Spiritual Needs to Their Pastors and to Express Their Opinions on Issues Affecting the Good of the Church"	5/1/2008
"Liturgical Adaptations in the Celebrations of Baptism and Eucharist For the Hispanic Community"	4/14/2008
Canon 296: A historical, canonical, and comparative study of the agreements between laity and personal prelatues.	6/26/2007
"A Concise History of Concelebration: The Development of the Law in the Christian East and West"	8/29/2007
"Development of Canonical Legislation on the Supra-Eparchial Tribunals in a Patriarchal Church"	4/28/2008
"Developments in the Law on Celibacy"	8/23/2007
"Canon 1277: Acts of Extraordinary Administration by the Diocesan Bishop"	6/27/2007
"Does the Code of Canon Law Recognize the Right to a Trial? A comparative Look at Canon 221 and the Sixth Amendment of the United States Constitution"	9/28/2007
"The Canonical Procedure for Suppressing Parishes and the Experience of the Diocese of Fargo, ND"	4/10/2008
"Error Iuris Concerning Sacramental Dignity (Canon 1099) and Its Effect on the Marriage Between Two Southern Baptists"	7/25/2007
"Communicatio in sacris: A Comparative Legal Analysis of the Universal Norms Governing Sacramental Sharing with Western non-Catholic Christians..."	1/22/2008

Attachment 7

THE CATHOLIC UNIVERSITY OF AMERICA
Institutional Assessment

CANON LAW - SUM THESIS COMPLETIONS DATA
AY0203 to AY0708

AY0203

Milestone Title	Completion Date
The Notion of Subsidiarity in the Light of Patriarchal Rights in Title VII of the Codex Canonum Ecclesiarum Orientalium	11/21/2002
Juridic Personality and Catholic Schools in the Diocese of Burlington	4/25/2003

AY0304

Milestone Title	Completion Date
The Seminary Rector as Pastor	9/26/2003

AY0405

Milestone Title	Completion Date
Canonical Perspectives for Developing Guidelines for Priest Personnel Files	9/4/2004

AY0506

Milestone Title	Completion Date
Title: Parish Finance Councils: An Analysis of the Canons and Selected Guidelines in Search of Basic Elements for a Diocesan Policy	10/12/2005

AY0708

Milestone Title	Completion Date
"Pastors of Souls and the Diligent Teaching About the Most Holy Eucharist"	9/21/2007
"The Jurisprudence of Cormac Burke"	39560

Attachment 8

**Graduate Student Retention & Graduation Data Summary
School of Canon Law (Cohort 2000-2007)**

Canon Law-JCL Program

Cohort	Number of entering master's students	Number of students who have not received a degree and did not maintain continuous enrollment	Number of students who enrolled in JCD program after receiving a master's degree	Number of students who passed comps	Graduated in 1st year	Graduated in 2nd year	Graduated in 3rd year	Graduated in 4th year	Graduated in 5th year	Graduated in 6th year	Graduated in 7th year	Graduated in 8th year
2000	13	2	0	9	0	7	1	1	0	1	1	0
2001	12	4	0	6	0	5	1	0	1	0	0	
2002	9	5	0	2	0	2	0	2	0	0		
2003	21	6	0	17	0	6	6	1(JCD),1(JCL)	1			
2004	20	7	0	14	0	7	4	0				
2005	13	2	0	7	0	5	2					
2006	21	2	0	3	1	0						
2007	34											

Canon Law-Summer Program

Cohort	Number of entering master's students	Number of students who have not received a degree and did not maintain continuous enrollment	Number of students who passed comps	Graduated in 1st year	Graduated in 2nd year	Graduated in 3rd year	Graduated in 4th year	Graduated in 5th year	Graduated in 6th year	Graduated in 7th year	Graduated in 8th year
2000	21	5	13	1	4	3	4	2	1	0	0
2001	18	6	8	0	3	4	2	0	1, 1(JCD)	1	
2002	21	6	17	0	1	0	7	3	2		
2003	20	11	14	0	1	3	1	2			
2004	6	1	3	0	0	1	1				
2005	1	0	1	0	0	0					
2006	7	2	2	0	1						
2007	22	4	2	1							

Canon Law-JCD Program

Cohort	Number of entering doctoral students	Number of students who have not received a degree and did not maintain continuous enrollment	Number of students who left the program after receiving a master's degree	Number of students who passed comps	Graduated in 1st year	Graduated in 2nd year	Graduated in 3rd year	Graduated in 4th year	Graduated in 5th year
2000	1	0	0	0	0	1	0	0	0
2001	0	-	-	-	-	-	-	-	-
2002	0	-	-	-	-	-	-	-	-
2003	2	2	0	0	0	0	0	0	0
2004	4	0	0	2	0	0	0	0	
2005	4	1	0	1	0	1	0		
2006	1	0	0	0	0	0			
2007	1								

Note: A particular cohort is defined as the combination of the students first enrolled in consecutive sessions of one year: the summer session, the fall semester, or the spring semester the following year. For example, Cohort 2000 consists of the students first enrolled in Summer 2000, Fall 2000, or Spring 2001.

* Summer Program: Until 2004, students were enrolled in the summer program only; since summer 2005, students in the summer program were enrolled in summer, fall, spring semesters.

Attachment 9

THE CATHOLIC UNIVERSITY OF AMERICA
Institution Assessment

CANON LAW - JCD DISSERTATION DATA
By Academic Year

AY0001

Milestone Title	Completion Date
The Training of Members of Religious Institutes for Ordained Ministry According to the Current Law of the Church	2/13/2001
The Meaning of Sacred Status in the 1917 and 1983 Codes of Canon Law	3/30/2001

AY0102

Milestone Title	Completion Date
Dissertation Topic Approved	4/6/2001
Developing Criteria of Ecclesiality for Associations of the Faithful	1/11/2002

AY0304

Milestone Title	Completion Date
The Canonical Status of Persons, Structures, and Relationships in the Order of Preachers: An Historical-Juridical Study	6/30/2003
A Comparative Study of the Juridic Personality of a Roman Catholic Parish in Canon Law and the Laws of the State of Wyoming	4/15/2004
"Benedictine Monasticism and the Canonical Obligation of Common Life"	12/12/2003

AY0506

Milestone Title	Completion Date
Dissertation Topic Approved	2/10/2006

AY0708

Milestone Title	Completion Date
"Historical Roots of the Extraordinary Form of Marriage in the 1990 Codex Canonum Ecclesiarum Orientalium as Found in the Imperial Legislation of Justinian, Constantine V and Lewo VI"	1/4/2007
The Role and Evaluation of Witness Testimony in Marriage Nullity Trials according to the 1983 Code of Canon Law and the 2005 instruction "Dignitas connubii"	4/16/2007
The Nature and Use of the Recognitio of the Apostolic See with a Consideration of Select normative Decisions of the United States Conference of Catholic Bishops	4/20/2007
"The Obligation of Clerics to Acknowledge and Foster the Mission of Lay Persons in Selected Institutes of Collaboration"	6/27/2008