

Common Data Set C: First-Time, First-Year (Freshman) Admission

Applications

C1 First-time, first-year (freshman) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

***Nonstandard field added by The Princeton Review**

****Please fill in this field, only if you cannot provide the men/women breakdown.**

Total first-time, first-year (freshman) men who applied

2,501

Total first-time, first-year (freshman) women who applied

3,572

***Total first-time, first-year (freshman) gender not specified who applied**

****Total first-time, first-year (freshman) who applied**

Total first-time, first-year (freshman) men who were admitted

1,996

Total first-time, first-year (freshman) women who were admitted

3,019

***Total first-time, first-year (freshman) gender not specified who were admitted**

****Total first-time, first-year (freshman) who were admitted**

Total full-time, first-time, first-year (freshman) men who enrolled

360

Total part-time, first-time, first-year (freshman) men who enrolled

Total full-time, first-time, first-year (freshman) women who enrolled

470

Total part-time, first-time, first-year (freshman) women who enrolled

1

***Total full-time, first-time, first-year (freshman) gender not specified who enrolled**

*Total part-time, first-time, first-year (freshman) gender not specified who enrolled

Total full-time, first-time, first-year (freshman) who enrolled *

Total part-time, first-time, first-year (freshman) who enrolled *

C2 Freshman wait-listed students

(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?

Yes



If yes, please answer the questions below for Fall 2017 admissions:

Number of qualified applicants offered a place on waiting list

321

Number accepting a place on the waiting list

83

Number of wait-listed students admitted

41

Is your waiting list ranked?

No



If yes, do you release that information to students?

Select...



Do you release that information to school counselors?

Select...



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Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college preparatory program for degree-seeking students?

Require



C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

Units required

Units recommended

Total academic units

18

English

4

Mathematics

4

Science

3

Of these, units that must be lab

2

Foreign language

3

Social Studies

4

History

Academic electives

Computer Science

Visual/Performing Arts

Other (explain)

Three empty rectangular input boxes.

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Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but

selective admission for out-of-state students

selective admission to some programs

Other (explain)

Empty rectangular input box.

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic

Rigor of secondary school record

Class rank

Academic GPA

Standardized test scores

Application Essay

Recommendation(s)

Non-Academic

Interview

Extracurricular activities

Talent/ability

Character/personal qualities	Very important
First Generation	Important
Alumni/ae relation	Considered
Geographical residence	Considered
State residency	Not considered
Religious affiliation/commitment	Not considered
Racial/ethnic status	Considered
Volunteer work	Considered
Work experience	Considered
Level of applicant's interest	Considered

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SAT and ACT Policies

C8 Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants?

If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

ADMISSIONS

SAT or ACT	Consider if submitted
ACT Only	Select...
SAT only	Select...
SAT and SAT Subject Tests or ACT	Select...
SAT Subject Tests only	Consider if submitted

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2019** please indicate which ONE of the following applies (regardless of whether the

writing score will be used in the admissions process):

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2019** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with or without Essay component accepted 

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission

SAT Essay

ACT Essay

For placement

SAT Essay

ACT Essay

For advising

SAT Essay

ACT Essay

In place of an application essay

SAT Essay

ACT Essay

As a validity check on the application essay

SAT Essay

ACT Essay

No college policy as of now

SAT Essay

ACT Essay

Not using essay component

SAT Essay

ACT Essay

D. In addition, does your institution use applicants' test scores for academic advising?

Yes 

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

02/15

Latest date by which SAT Subject Tests scores must be received for fall-term admission:

N/A we do not use SAT Subject Test scores in admis

F. If necessary, use this space to clarify your test policies (e.g. if tests are recommended for some students, or if tests are not required of some students):

Students admitted to School of Arts and Sciences or

G. Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam

State Exam (specify):

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Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores.

Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. **Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables.**

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores

Percent submitting ACT scores

Number submitting SAT scores

Number submitting ACT scores

25th percentile

75th percentile

SAT Evidence-Based Reading and Writing

SAT Math

550

650

SAT Essay

ACT Composite

23

29

ACT Math

ACT English

ACT Writing

**SAT Evidence-
Based
Reading and
Writing**

SAT Math

700-800

16.63 %

10.57 %

600-699

44.42 %

38.36 %

500-599

33.66 %

45.40 %

400-499

5.09 %

4.89 %

300-399

%

0.78 %

200-299

%

%

Totals (should = 100%)

100 %

100 %

**ACT
Composite**

**ACT
English**

ACT Math

30-36

23.23 %

%

%

24-29

50.39 %

%

%

18-23

25.98

%

%

%

12-17

0.39

%

%

%

6-11

%

%

%

below 6

%

%

%

Totals (should = 100%)

100

%

%

%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class

%

Percent in top quarter of high school graduating class

%

Top half + bottom half = 100%

Percent in top half of high school graduating class		%
Percent in bottom half of high school graduating class		%
Totals (should = 100%)		%
Percent in bottom quarter of high school graduating class		%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:		%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 or higher	25.06	%
Percent who had GPA between 3.50 and 3.74	17.87	%
Percent who had GPA between 3.25 and 3.49	23.65	%
Percent who had GPA between 3.0 and 3.24	17.35	%
Percent who had GPA between 2.50 and 2.99	14.91	%
Percent who had GPA between 2.0 and 2.49	0.90	%
Percent who had GPA between 1.0 and 1.99	0.26	%
Percent who had GPA below 1.0		%
Totals (should = 100%)	100	%

C12

Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:	3.40	
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	93.73	%

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Admission Policies

C13 Application Fee

Does your institution have an application fee?

Yes

Amount of application fee

\$ 55.00

Can it be waived for applicants with financial need?

Yes

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:

Yes

Free:

Select...

Reduced:

Select...

Can on-line application fee be waived for applicants with financial need?

Yes

C14 Application Closing Date

Does your institution have an application closing date?

Yes

Application closing date (Fall):

01/15

Priority date:

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):

03/15

By (date):

Other:

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):

05/01

No set date

Must reply by May 1 or within

2

Other:

Deadline for housing deposit (MMDD):

05

01

Amount of housing deposit:

\$ 500

Refundable if student does not enroll?

No

C18 Deferred admission:

Does your institution allow students to postpone enrollment after admission?

Yes

If yes, maximum period of postponement:

1 year

C19 Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

No

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Early Decision and Early Action Plans

C21 Early decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment?

Yes

If "yes," please complete the following:

First or only early decision plan closing date:

11/15

First or only early decision plan notification date:

12/20

Other early decision plan closing date:

1/15

Other early decision plan notification date:

2/15

For the Fall 2017 entering class:

Number of early decision applications received by your institution:

97

Number of applicants admitted under early decision plan:

82

Please provide significant details about your early decision plan.

Initiated for Fall 2017

C22 Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes

If "yes," please complete the following:

Early action closing date:

11/1

Early action notification date:

12/20

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

No

Early action II closing date:

Early action II notification date:

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.

I certify that the data contained in this form are accurate, correct, and up-to-date.

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