

Common Data Set B: Enrollment And Persistence

Institutional Enrollment - Men and Women

B1 Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.

***Nonstandard questions added by The Princeton Review**

	Full-Time		Part-Time		Full-Time	Part-Time
	Men	Women	Men	Women	*Gender Not Specified*	*Gender Not Specified*
Undergraduates						
Degree-seeking, first-time freshmen						
	360	470			1	
Other first-year, degree-seeking						
	83	42	9		6	
All other degree-seeking						
	1,010	1223	35		44	
		1				
<i>Total degree-seeking</i>						
	1,453	1,735	44		51	
		1				
All other undergraduates enrolled in credit courses						
	5	1	13		11	
		1				
<i>Total undergraduates</i>						
	1,458	1,736	57		62	
		2				

	Men	Women	Men	Women	*Gender Not Specified*	*Gender Not Specified*
Graduate						
Degree-seeking, first-time						
	236	196		99		
	186	3		2		
All other degree-seeking						
	287	268		581		
	743			5		
All other graduates enrolled in credit courses						
	23			36		
	32			11		
<i>Total graduate</i>						
	546	464		716		
	961	3		18		
Total all undergraduates:				3,315		
Total all graduate:				2,708		
GRAND TOTAL ALL STUDENTS:				6,023		

Common Data Set B: Enrollment And Persistence

Enrollment by Racial/Ethnic Category

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official Fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."

Degree-

Total UNDER-

Degree-
seeking FIRST-
TIME FIRST-
YEAR

seeking
UNDER-
GRADUATES
(including first-
time first-year)

GRADUATES
(both degree-
and non-
degree-
seeking)

Nonresident aliens

20

182

192

Hispanic/Latino

122

437

439

Black or African American, non-Hispanic/Latino

31

150

153

White, non-Hispanic/Latino

566

2,143

2,146

American Indian or Alaska Native, non-Hispanic/Latino

5

5

Asian, non-Hispanic/Latino

28

119

119

Native Hawaiian or other Pacific Islander, non-Hispanic/Latino

1

1

Two or more races, non-Hispanic/Latino

48

163

163

Race and/or ethnicity unknown

16

84

97

TOTAL

831

3,284

3,315

Persistence

B3 Number of degrees awarded by your institution from July 1, 2016 to June 30, 2017

Certificate/diploma	1
Associate degrees	1
Bachelor's degrees	738
Postbachelor's certificates	4
Master's degrees	600
Post-Master's certificates	4
Doctoral degrees - research/scholarship	110
Doctoral degrees - professional practice	111
Doctoral degrees - other	

Common Data Set B: Enrollment And Persistence

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey.

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2010 and Fall 2011 cohorts (formerly CDS B4-B11) into four groups:

- **Students who received a Federal Pell Grant***
- **Recipients of a subsidized Stafford Loan who did not receive a Pell Grant**
- **Students who did not receive either a Pell Grant or a subsidized Stafford Loan**
- **Total (all students, regardless of Pell Grant or subsidized loan status)**

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2011 cohort if available. If Fall 2011 cohort data are not available, provide data for the Fall 2010 cohort.

Fall 2010 Cohort

	Recipients of a Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not	Students who did not receive either a Pell Grant or a subsidized	Total (sum of 3 columns to the left)
--	--	--	--	---

A - Initial 2010 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students

--	--	--	--

B - Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions

--	--	--	--

C - Final 2010 cohort, after adjusting for allowable exclusions

--	--	--	--

D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)

--	--	--	--

E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)

--	--	--	--

F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)

--	--	--	--

G - Total graduating within six years (sum of lines D, E, and F)

--	--	--	--

H - Six-year graduation rate for 2010 cohort (G divided by C)

	%
	%
	%
	%

Common Data Set B: Enrollment And Persistence

Fall 2011 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2011. Include in the cohort those who entered your institution during the summer term preceding fall 2011.

Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
---------------------------------------	--	---	---

A - Initial 2011 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students

111	370	420	901
-----	-----	-----	-----

B - Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions

--	--	--	--

C - Final 2011 cohort, after adjusting for allowable exclusions

111	370	420	901
-----	-----	-----	-----

D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)

63	248	288	599
----	-----	-----	-----

E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)

7	27	21	55
---	----	----	----

F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)

0	7	2	9
---	---	---	---

G - Total graduating within six years (sum of lines D, E, and F)

70	282	311	663
----	-----	-----	-----

H - Six-year graduation rate for 2011 cohort (G divided by C)

63	%
----	---

76	%
----	---

74	%
----	---

Common Data Set B: Enrollment And Persistence

For Two-Year Institutions

Please provide data for the 2014 cohort if available. If 2014 cohort data are not available, provide data for the 2013 cohort.

2013 Cohort

B12. Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:

B13. Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14. Final 2013 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

B15. Completers of programs of less than two years duration (total):

B16. Completers of programs of less than two years within 150 percent of normal time:

B17. Completers of programs of at least two but less than four years (total):

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19. Total transfers-out (within three years) to other institutions:

B20. Total transfers to two-year institutions:

B21. Total transfers to four-year institutions:

Common Data Set B: Enrollment And Persistence

2014 Cohort

B12

Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students:

B13. Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14. Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

B15. Completers of programs of less than two years duration (total):

B16. Completers of programs of less than two years within 150 percent of normal time:

B17. Completers of programs of at least two but less than four years (total):

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19. Total transfers-out (within three years) to other institutions:

B20. Total transfers to two-year institutions:

B21. Total transfers to four-year institutions:

Common Data Set B: Enrollment And Persistence

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2016 (or the preceding

86.4

%

summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017?

PLEASE NOTE THE FOLLOWING:

- 1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
- 2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Brian Johnston

Title:

Associate Vice President

Phone:

202-319-5012

Email:

johnston@cua.edu