

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	2,161
Total first-time, first-year (freshman) women who applied	2,750
Total first-time, first-year (freshman) who applied	4,911
Total first-time, first-year (freshman) men who were admitted	1,699
Total first-time, first-year (freshman) women who were admitted	2,231
Total first-time, first-year (freshman) who were admitted	3,930
Total full-time, first-time, first-year (freshman) men who enrolled	413
Total full-time, first-time, first-year (freshman) women who enrolled	451
Total full-time, first-time, first-year (freshman) who enrolled	864
Total part-time, first-time, first-year (freshman) men who enrolled	2
Total part-time, first-time, first-year (freshman) women who enrolled	0
Total part-time, first-time, first-year (freshman) who enrolled	2

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
Do you have a policy of placing students on a waiting list?		X
If yes, please answer the questions below for fall 2007 admissions:		
Number of qualified applicants offered a place on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		
is your waiting list ranked?		
if yes, do you release that information to students?		
do you release that information to school counselors?		

Admission Requirements

- C3 High school completion requirements**
High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required
- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**
 Require
Recommend
 Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		17
English		4
Mathematics		3
Science		3
Of these, units that must be lab		1
Foreign language		2
Social studies		4
History		
Academic electives		
Other (specify) : Fine arts or humanities		1

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but selective admission for out-of-state students
- selective admission to some programs
- other (explain)

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores	X			
Application Essay		X		
Recommendation(s)	X			
Nonacademic				
Interview		X		
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities	X			
First Generation		X		
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work	X			
Work experience			X	
Level of applicant's interest	X			

SAT and ACT Policies

C8 Entrance exams

Yes No

C8A Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

X

If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission.

ADMISSIONS

	Require	Recommend	Require for some	Consider if submitted	Not Used
SAT or ACT	X				
ACT only					
SAT only					
SAT and ACT subjects tests					
SAT and ACT subjects tests or ACT					
SAT Subject Tests only		X			

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2008**, please indicate which ONE of the following applies:

- ACT with Writing component required**
- ACT with Writing component recommended
- ACT with or without Writing component accepted

C8C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply

Yes No

- For admission
- For placement
- For advising
- In place of an application essay
- As a validity check on the application essay
- No college policy as of now

X

C8D In addition, does your institution use applicants' test scores for academic advising?

No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

2/15

Latest date by which SAT Subject Tests scores must be received for fall-term admission

2/15

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Students admitted to the School of Arts and Sciences or the School of Philosophy asked to submit SAT Subject tests in foreign languages for placement.

CBG Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	
ACT	
SAT Subject tests	X
AP	
CLEP	
Institutional Exam	X
State Exam (specify)	

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	95%	Number submitting SAT scores	820
Percent submitting ACT scores	26%	Number submitting ACT scores	226
	25th Percentile	75th Percentile	
SAT Critical Reading	520	620	
SAT Verbal	520	620	
SAT Math	510	610	
ACT Composite	22	26	
ACT English			
ACT Math			

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	6%	3%	4%
600-699	28%	28%	31%
500-599	51%	53%	50%
400-499	14%	16%	15%
300-399	1%	0%	0%
200-299	0%	0%	0%

	ACT Composite	ACT English	ACT Math
30-36	8%		
24-29	52%		
18-23	39%		
12-17	1%		
6-11			
Below 6			

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	18%	
Percent in top quarter of high school graduating class	57%	
Percent in top half of high school graduating class	87%	
Percent in bottom half of high school graduating class	13%	
Percent in bottom quarter of high school graduating class	1%	
Percent of total first-time freshmen who submitted high school class rank:		19%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 or higher	18%
Percent who had GPA between 3.50 and 3.74	19%
Percent who had GPA between 3.25 and 3.49	18%
Percent who had GPA between 3.00 and 3.24	17%
Percent who had GPA between 2.50 and 2.99	23%
Percent who had GPA between 2.00 and 2.49	5%
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

3.26

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

99%

Admission Policies

C13 Application Fee

Does your institution have an application fee? **Yes**
 Amount of application fee: **\$55.00**

Can it be waived for applicants with financial need? **Yes**

C14 Application closing date

Does your institution have an application closing date? **Yes**
 Application closing date (fall): **2/15**
 Priority date:

C15 Are first-time freshmen accepted for terms other than fall?

Yes

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):

By (date): **3/15**

Other:

C17 Reply policy for admitted applicants:

Must reply by (date):

No set date:

X

Must reply by May 1 or within 2 weeks if notified thereafter

Other:

Deadline for housing deposit (MMDD):

Amount of housing deposit

Yes No

C17 Refundable if student does not enroll?

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?

Yes

If yes, maximum period of postponement:

1 year

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

No

C20 Common application: Question Removed from CDS

Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

No

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2007 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes

If "yes," please complete the following:

Early action closing date

11/15

Early action notification date

12/15

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

No