

**Annual Key Assessment Findings and Curricular Improvements
Department of Sociology
Undergraduate B.A. Program in Sociology**

Key Assessment Findings

Please report findings from data that you display in this section.

- *Programs with specialized accreditation data should insert tables or figures with such data (e.g. pass rates on professional licensure exams) and discuss this data.*

N/A

- *Schools/Departments should present data regarding passage or failure on comprehensive exams.*

THE CATHOLIC UNIVERSITY OF AMERICA
Financial Planning, Institutional Research and Assessment

**UNDERGRADUATE COMPREHENSIVE EXAMINATION RESULTS
SCHOOL OF ARTS AND SCIENCES
DEPARTMENT OF SOCIOLOGY
AY2011-2012 to AY2015-2016**

	Fail		Pass		High Pass		Pass w/Honors		TOTAL
	#	%	#	%	#	%	#	%	
AY2011-2012		0.00%	20	100.00%		0.00%		0.00%	20
AY2012-2013		0.00%	17	100.00%		0.00%		0.00%	17
AY2013-2014		0.00%	18	100.00%		0.00%		0.00%	18
AY2014-2015		0.00%	17	100.00%		0.00%		0.00%	17
AY2015-2016		0.00%	13	100.00%		0.00%		0.00%	13
TOTAL	0	0.00%	85	100.00%	0	0.00%	0	0.00%	85

The Sociology Department offers its undergraduate comprehensive exams twice every academic year in the Fall and Spring. Before each exam, the department offers an orientation to the students and the department faculty is available to be consulted, as need it. Although few students might fail the comprehensive in the Fall, once they retake the exam, all pass.

- ***Schools/Departments should present data in tables based upon rubrics for key assessments. Describe the findings in the text as well, i.e. what is the pattern of the results?***

For the past two years, half of the graduating seniors have participated in the department internship program. The department internship coordinator promotes this program and monitors its adherence to university policies and expectations.

Graduating seniors who earned a 3.2 or higher can complete a senior thesis under the close supervision of a faculty director and a reader. To execute the senior thesis, students follow an implementation schedule and then defend the thesis. All of the students who chose the thesis option have passed this requirement with excellent grades.

- ***Briefly present data from other sources if needed.***

N/A

Curricular Improvements

Briefly describe improvements to the curriculum or student supports that will be introduced subsequent to the findings, if any. Comment on the effects of recent curricular improvements in light of data if known. For example, the improvements may include changing the structure of particular courses, requiring prerequisite courses or skills, providing special advisement, introducing earlier experiences with parts of what become key projects or papers.

Every January, the department holds a retreat to examine and, if necessary, revise its undergraduate curriculum. The department is currently going through the approval process for a second sociology major in the area of criminology. We hope the university approves this program in time to recruit students for Fall classes.

Every new course proposed by the faculty requires a course proposal that must be approved by the department. In the last year, three new courses have been approved, Soc 332 Popular Culture and Crime, Soc 430 Race, Housing and Urban Policy, and Soc 450 Race Relations in Film.