

Annual Key Assessment Findings and Curricular Improvements
Program in Early Christian Studies
Academic Year 2014-2015 (Fall, Spring, Summer)
MA and PhD programs in Early Christian Studies

Assessment Measures

The Program in Early Christian Studies offers an individualized curriculum for every student at both the MA and PhD levels. Of the ten required courses for MA students, only one is specified (ECST 600). The remainder, as well as the ten courses required for the PhD, are taken with the approval of the Director, in accordance with a student's specific interests and in conformity with the program's interdisciplinary, interdepartmental, and multiple language requirements. Assessing student progress is likewise highly individualized, and largely qualitative; for privacy reasons it cannot be presented in report format.

Nonetheless, the program does use some quantitative measures to assess student learning outcomes.

- Grades in ECST 600 (required for MA students)
- MA and PhD Comprehensive Exams: pass/fail rates
- Progression and Completion Data

Assessment Findings

ECST 600

This course will be offered in Spring 2017, and will be taken by the two students who have entered the MA program since the course was last offered.

Comprehensive exams

No comprehensive exams were taken by students during the period under review.

Progression Data

During this period, two students entered the program, one at the MA level, and the other at the PhD level.

Completion Data

During this period, one student received the Ph.D. degree (May 2015).

Curricular Improvements

The Program in Early Christian Studies has not undertaken any curricular improvements since 2007, but does anticipate doing so during 2015-16.