

# THE CATHOLIC UNIVERSITY *of* AMERICA



National Catholic School of Social Service

Outcomes Report

**BSW Program**

*2013-2014*

**Core 1: Identify as a professional social worker and conduct oneself accordingly.**

Competency Benchmark	Practice Behavior	Mean for Practice Behavior Measures		
		Field Evaluation	Self Evaluation	Combined Mean
Mean of 3 for means of practice behavior measures	<b>1.1</b>	4.29 (94.1%)	4.00 (90%)	4.15 (92.1%)
	<b>1.2</b>	4.41 (100%)	4.40 (100%)	4.41 (100%)
	<b>1.3</b>	4.29 (100%)	4.20 (100%)	4.25 (100%)
	<b>1.4</b>	4.41 (100%)	4.30 (100%)	4.36 (100%)
	<b>1.5</b>	4.53 (100%)	4.50 (100%)	4.52 (100%)
	<b>1.6</b>	4.12 (100%)	3.90 (100%)	4.01 (100%)
<b>Benchmark Findings (80%)</b>		4.34 (99.0%)	4.22 (98.3%)	<b>4.28 (98.7%)</b>

**Core 2: Apply social work ethical principles to guide professional practice.**

Competency Benchmark	Practice Behavior	Mean for Practice Behavior Measures		
		Field Evaluation	Self Evaluation	Combined Mean
Mean of 3 for means of practice behavior measures	<b>2.1</b>	4.41 (100%)	4.40 (100%)	4.41 (100%)
	<b>2.1</b>	4.35 (100%)	4.40 (100%)	4.38 (100%)
	<b>2.3</b>	4.13 (100%)	4.22 (100%)	4.18 (100%)
	<b>2.4</b>	4.12 (100%)	4.10 (100%)	4.11 (100%)
<b>Benchmark Findings (80%)</b>		4.25 (100%)	4.28 (100%)	<b>4.27 (100%)</b>

**Core 3: Apply critical thinking to inform and communicate professional judgments.**

Competency Benchmark	Practice Behavior	Mean for Practice Behavior Measures		
		Field Evaluation	Self Evaluation	Combined Mean
Mean of 3 for means of practice behavior measures	<b>3.1</b>	4.00 (100%)	3.90 (100%)	3.95 (100%)
	<b>3.2</b>	4.12 (100%)	3.90 (100%)	4.01 (100%)
	<b>3.3</b>	4.35 (100%)	4.40 (100%)	4.38 (100%)
<b>Benchmark Findings (80%)</b>		4.16 (100%)	4.07 (100%)	<b>4.12 (100%)</b>

**Core 4: Engage diversity and difference in practice.**

Competency Benchmark	Practice Behavior	Mean for Practice Behavior Measures		
		Field Evaluation	Self Evaluation	Combined Mean
Mean of 3 for means of practice behavior measures	<b>4.1</b>	4.29 (100%)	4.20 (100%)	4.25 (100%)
	<b>4.2</b>	4.35 (100%)	4.30 (100%)	4.33 (100%)
	<b>4.3</b>	4.35 (100%)	4.30 (100%)	4.33 (100%)
	<b>4.4</b>	4.65 (100%)	4.80 (100%)	4.73 (100%)
<b>Benchmark Findings (80%)</b>		4.41 (100%)	4.40 (100%)	<b>4.41 (100%)</b>

**Core 5: Advance human rights and social and economic justice.**

Competency Benchmark	Practice Behavior	Mean for Practice Behavior Measures		
		Field Evaluation	Self Evaluation	Combined Mean
Mean of 3 for means of practice behavior measures	<b>5.1</b>	4.24 (100%)	4.10 (100%)	4.17 (100%)
	<b>5.2</b>	4.40 (100%)	4.50 (100%)	4.45 (100%)
	<b>5.3</b>	4.31 (100%)	4.30 (100%)	4.31 (100%)
<b>Benchmark Findings (80%)</b>		4.32 (100%)	4.30 (100%)	<b>4.31 (100%)</b>

**Core 6: Engage in research-informed practice and practice-informed research.**

Competency Benchmark	Practice Behavior	Mean for Practice Behavior Measures		
		Field Evaluation	Self Evaluation	Combined Mean
Mean of 3 for means of practice behavior measures	<b>6.1</b>	4.00 (100%)	4.00 (100%)	4.00 (100%)
	<b>6.2</b>	3.93 (100%)	3.75 (100%)	3.84 (100%)
<b>Benchmark Findings (80%)</b>		3.97 (100%)	3.88 (100%)	<b>3.93 (100%)</b>

**Core 7: Apply knowledge of human behavior and the social environment.**

Competency Benchmark	Practice Behavior	Mean for Practice Behavior Measures		
		Field Evaluation	Self Evaluation	Combined Mean
Mean of 3 for means of practice behavior measures	<b>7.1</b>	4.18 (100%)	4.20 (100%)	4.19 (100%)
	<b>7.2</b>	4.41 (100%)	4.50 (100%)	4.46 (100%)
	<b>Benchmark Findings (80%)</b>	4.30 (100%)	4.35 (100%)	<b>4.33 (100%)</b>

**Core 8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.**

Competency Benchmark	Practice Behavior	Mean for Practice Behavior Measures		
		Field Evaluation	Self Evaluation	Combined Mean
Mean of 3 for means of practice behavior measures	<b>8.1</b>	4.00 (100%)	3.67 (100%)	3.84 (100%)
	<b>8.2</b>	4.15 (100%)	4.00 (100%)	4.08 (100%)
	<b>Benchmark Findings (80%)</b>	4.08 (100%)	3.84 (100%)	<b>3.96 (100%)</b>

**Core 9: Respond to contexts that shape practice.**

Competency Benchmark	Practice Behavior	Mean for Practice Behavior Measures		
		Field Evaluation	Self Evaluation	Combined Mean
Mean of 3 for means of practice behavior measures	<b>9.1</b>	4.07 (100%)	4.00 (100%)	4.04 (100%)
	<b>9.2</b>	4.12 (100%)	4.00 (100%)	4.06 (100%)
	<b>Benchmark Findings (80%)</b>	4.10 (100%)	4.00 (100%)	<b>4.05 (100%)</b>

**Core 10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.**

Competency Benchmark	Practice Behavior	Mean for Practice Behavior Measures		
		Field Evaluation	Self Evaluation	Combined
Mean of 3 for means of practice behavior measures	<b>10.1.1</b>	4.35 (100%)	4.33 (100%)	4.34 (100%)
	<b>10.1.2</b>	4.59 (100%)	4.67 (100%)	4.63 (100%)
	<b>10.1.3</b>	4.53 (100%)	4.67 (100%)	4.60 (100%)
	<b>Engagement</b>	<b>4.49 (100%)</b>	<b>4.56 (100%)</b>	<b>4.53 (100%)</b>
	<b>10.2.1</b>	4.31 (100%)	4.44 (100%)	4.38 (100%)
	<b>10.2.2</b>	4.41 (100%)	4.56 (100%)	4.49 (100%)
	<b>10.2.3</b>	4.50 (100%)	4.25 (100%)	4.38 (100%)
	<b>10.2.4</b>	4.25 (100%)	4.38 (100%)	4.32 (100%)
	<b>Assessment</b>	<b>4.37 (100%)</b>	<b>4.41 (100%)</b>	<b>4.39 (100%)</b>
	<b>10.3.1</b>	4.29 (100%)	4.22 (100%)	4.26 (100%)
	<b>10.3.2</b>	4.24 (100%)	4.22 (100%)	4.23 (100%)
	<b>10.3.3</b>	4.35 (100%)	4.44 (100%)	4.40 (100%)
	<b>10.3.4</b>	4.35 (100%)	4.44 (100%)	4.40 (100%)
	<b>10.3.5</b>	4.27 (100%)	4.11 (100%)	4.19(100%)
	<b>Intervention</b>	<b>4.30 (100%)</b>	<b>4.29 (100%)</b>	4.30 (100%)
	<b>10.4.1</b>	4.00 (100%)	4.00 (100%)	4.00 (100%)
	<b>Evaluation</b>	<b>4.00 (100%)</b>	<b>4.00 (100%)</b>	<b>4.00 (100%)</b>
<b>Benchmark Findings (80%)</b>		<b>4.34 (100%)</b>	<b>4.36 (100%)</b>	<b>4.35 (100%)</b>

**THE CATHOLIC UNIVERSITY OF AMERICA BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED ON 11/1/2014**

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
Identify as a Professional Social Worker	80% of students will have a combined mean score of 3	<b>98.7%</b>
Apply Ethical Principles	80% of students will have a combined mean score of 3	<b>100%</b>
Apply Critical Thinking	80% of students will have a combined mean score of 3	<b>100%</b>
Engage Diversity in Practice	80% of students will have a combined mean score of 3	<b>100%</b>
Advance Human Rights/ Social and Economic Justice	80% of students will have a combined mean score of 3	<b>100%</b>
Engage Research Informed Practice/ Practice Informed Research	80% of students will have a combined mean score of 3	<b>100%</b>
Apply Human Behavior Knowledge	80% of students will have a combined mean score of 3	<b>100%</b>
Engage Policy Practice to Advance Well-Being and Deliver Services	80% of students will have a combined mean score of 3	<b>100%</b>
Respond to Practice Contexts	80% of students will have a combined mean score of 3	<b>100%</b>
Practice Engagement	80% of students will have a combined mean score of 3	<b>100%</b>
Practice Assessment	80% of students will have a combined mean score of 3	<b>100%</b>
Practice Intervention	80% of students will have a combined mean score of 3	<b>100%</b>
Practice Evaluation	80% of students will have a combined mean score of 3	<b>100%</b>

## **Other Key Assessment Findings**

### Area Concentration Achievement Test (ACAT)

The ACAT was developed by the Program for Area Concentration Achievement Testing (PACAT) as an assessment tool for measuring student integration of the content components of particular disciplinary majors. NCSSS administers the Social Work Curriculum C version of this instrument, which covers four major content areas: human behavior and the social environment, social work practice, policy and services, and research methods.

In the spring of 2014, 17 social work seniors took the exam. All 17 students passed the exam and 6 students passed with honors.

THE CATHOLIC UNIVERSITY OF AMERICA  
Financial Planning, Institutional Research and Assessment

**UNDERGRADUATE COMPREHENSIVE EXAMINATION RESULTS**  
**SCHOOL OF ARTS AND SCIENCES**  
**DEPARTMENT OF SOCIAL SERVICES**  
**AY2009-2010 to AY2013-2014**

	Fail		Pass		High Pass		Pass w/Honors		TOTAL
	#	%	#	%	#	%	#	%	
AY2009-2010	1	8.30%	8	66.70%		0.00%	3	30.00%	12
AY2010-2011		0.00%	4	66.70%		0.00%	2	30.00%	6
AY2011-2012		0.00%	3	75.00%		0.00%	1	30.00%	4
AY2012-2013		0.00%	1	100.00%		0.00%		0.00%	1
AY2013-2014		0.00%	1	100.00%		0.00%		0.00%	1
<b>TOTAL</b>	<b>1</b>	<b>4.17%</b>	<b>17</b>	<b>70.83%</b>	<b>0</b>	<b>0.00%</b>	<b>6</b>	<b>25.00%</b>	<b>24</b>

**UNDERGRADUATE COMPREHENSIVE EXAMINATION RESULTS**  
**NATIONAL CATHOLIC SCHOOL OF SOCIAL SERVICES**  
**AY2009-2010 to AY2013-2014**

	Fail		Pass		High Pass		Pass w/Honors		TOTAL
	#	%	#	%	#	%	#	%	
AY2009-2010		0.00%	3	60.00%		0.00%	2	40.00%	5
AY2010-2011		0.00%	1	25.00%		0.00%	3	80.00%	4
AY2011-2012		0.00%	6	100.00%		0.00%		0.00%	6
AY2012-2013		0.00%	1	50.00%		0.00%	1	50.00%	2
AY2013-2014		0.00%	10	76.92%		0.00%	3	23.08%	13
<b>TOTAL</b>	<b>0</b>	<b>0.00%</b>	<b>21</b>	<b>70.00%</b>	<b>0</b>	<b>0.00%</b>	<b>9</b>	<b>30.00%</b>	<b>30</b>

Note:

- 1) Milestone outcomes were included in the categories High Pass and Pass with Honors if these designations were explicitly indicated in the students' milestone record.
- 2) Category "High Pass" includes both "High Pass" and "Pass with distinction".
- 3) The count in this table is based on the exam outcomes of all attempts in an academic year.