

**Annual Key Assessment Findings and Curricular Improvements**  
**Department of Greek and Latin**  
**Undergraduate Programs in**  
**Classics, Latin and Classical Humanities, and Classical Civilization**  
**AY 2011-2012**

**Key Assessment Findings**

**Senior Comprehensive Examinations**

Comprehensive exams for each of the department's three undergraduate programs are normally given at two sittings. The first is offered in January and the second in April. This arrangement allows students who fail an exam at the first sitting to retake it at the second. Students who fail are advised on how to improve their performance.

Through the current year (see below for an upcoming change), students in the program in Classics take two comprehensive exams (Greek and Latin) while students in the programs in Classical Humanities/Latin, Classical Humanities/Greek, and Classical Civilization take one comprehensive exam. This year there was **one** senior in Classical Humanities Greek, **one** in Classical Humanities Latin, and **one** in Classical Civilization. These students were required to pass a total of three comprehensive exams.

Rubrics were used to assess each of these exams, but because there were fewer than five (5) seniors in the class of 2012, data have not been displayed to preserve confidentiality. These figures will be aggregated and reported in the five-year assessment.

**Senior projects/theses**

Senior theses (or in some cases projects) are written in special courses and are assessed on an on-going basis by the faculty advisor. Grades are awarded in CLAS 425 for the partial draft submitted at the end of the first semester and in CLAS 426 for the final version submitted at the end of the second semester.

Rubrics were used to assess each senior thesis, but because there were fewer than five (5) seniors in the class of 2012, data have not been displayed to preserve confidentiality. These figures will be aggregated and reported in the five-year assessment.

**Curricular Improvements**

In Spring 2012 the Department discussed its unusual dual system of assessing seniors (a comprehensive exam **and** a senior thesis: most departments in Arts and Sciences require only one or the other of these forms of assessment. The faculty decided to focus the senior assessment on the senior project alone. The Dean's office approved this change. The class of 2012 was therefore the last undergraduate class in the department to take written comprehensive exams.

Future assessment findings will not include new data for this milestone. The five year report will include data for all years in which comprehensive exams were taken.