

**Annual Key Assessment Findings and Curricular Improvements
School of Theology and Religious Studies
B.A. in Theology and Religious Studies**

Key Assessment Findings

UNDERGRADUATE COMPREHENSIVE EXAMINATION RESULTS

Arts & Sciences-Religious Studies

AY2010-2011

	Fail		Pass		High Pass		Pass w/Honors		TOTAL
	#	%	#	%	#	%	#	%	
Major	0	0.00%	8	100.00%	0	0.00%	0	0.00%	8

All eight graduating seniors passed the comprehensive examination. The following is a distribution of the how well the students demonstrated, on their comprehensive exam, the key traits associated with the program's student learning outcomes for graduates with a BA in Theology and Religious Studies. [Comprehensive Exam Rubric]

Student Learning Outcomes

	Exceeds Expectations	Meets Expectations	Below Expectations
Knowledge of the Theological Tradition	2	4	2
Language of Discourse	3	5	
Critical Thinking		6	2
Theological Thinking	2	5	1
Cultural/Social Context		5	3

Curricular Improvements

The above standards scores for certain student learning outcomes (e.g., Critical Thinking/Theological Thinking) are, for the most part, attributed to student-specific capabilities. However, this year's comprehensive exam did show a marked improvement in the ability of the graduating seniors to demonstrate an understanding of the interaction between religion (to include theological/religious issues), culture, and social processes in human life. This is the result of requiring all students majoring in Theology and Religious Studies (TRS) to take an introductory course in the study of theology as well as an introductory course in the study of religion, both designed for and restricted to TRS majors. This requirement went into effect the AY 2008 - 2009 and five of the eight graduating seniors entered the program the year the requirement went into effect.

**Annual Key Assessment Findings and Curricular Improvements
School of Theology and Religious Studies
Certificate Program in Pastoral Ministry**

Key Assessment Findings

None of the students in the certification program in Pastoral Ministry completed the program in AY2010-2011.

One of the two students who completed the certification program in May 2010 was hired as a Youth Minister, and her selection in a very competitive field was directly attributed to her having completed the CUA certification program. The other student who completed the certification program in May 2010 was accepted into a graduate program and is working towards an MA in Education.

Curricular Improvements

Improvements introduced in AY 2009-2010 that resulted in a clearer delineation of what is to be covered in each of the program's Capstone Courses, TRS 450 and TRS 453, reduced the redundancy in the offerings and allowed for more focus on developing critical skills required in the profession in each of the two Capstone courses. A third course required by all students in the program, TRS 355, was offered in a CPM program participants only section which further strengthened the opportunity to develop the student learning outcomes of the course which dealt with the theology and praxis of lay ecclesial ministers.