

**Annual Key Assessment Findings and Curricular Improvements
Department of Modern Languages and Literatures/A&S**

**Undergraduate BA Program in German
AY 2010-11**

Key Assessment Findings

Senior Assessment and Discussion

Last year the German program did not graduate a major. The statistics of success and failure are therefore **N/A or 0**. Enrollment trends in German have been very positive and the next few academic years promise much healthier numbers of graduates in German.

Beginning with this academic year the German Section is bringing the Senior Seminar and Comprehensive format in line with the French model. This means that our rubrics for the written portion of the comps are no longer valid/required.

In the senior year our majors are taking the Senior Seminar designed to guide students in researching and writing a senior thesis. I am attaching the new course description of GER 452. We envisage selection of topic, in depth reading of primary and secondary literature, annotated bibliography, statement of the argument, and a draft of the thesis to be completed at the end of the Fall semester.

The student's last semester, in this case Spring 2012 is devoted to the revisions and completion of the final thesis. The Oral Defense with the members of the German Section (German speaking guests are welcome) will constitute the Comprehensive exam.

The rubrics for evaluating the thesis and the defense have been thoroughly reviewed last year. We are not proposing any changes.

Curricular improvements

The major curricular improvement is the newly updated GER 452 course.