

**Annual Key Assessment Findings and Curricular Improvements**  
**School of Canon Law**  
**Graduate Programs**  
**Licentiate Program in Canon Law**  
**AY 2010 --2011**

**Key Assessment Findings**

During the academic year 2010 -- 2011 (including Summer and Fall, 2010, Spring 2011), 40 students in the JCL program passed the Licentiate Comprehensive Exams (Table 1).

Table 1: JCL Program Comps Result Data (AY 2010-11)

	Fail		Pass		TOTAL
	#	%	#	%	
JCL program	0	0.00%	40	100.00%	40

The School of Canon Law piloted two rubrics with small samples of students. The faculty holistically assessed student’s presentations and papers across the rubric traits.

For the Licentiate oral comprehensive exam, each of the 40 students in the sample was rated by 3 Board members. As shown in Table 2, most ratings reflect the faculty judgments that students are “exceeding expectations” (30%). The remaining ratings are divided among “exceptional” (37.5%), “meeting expectation” (27.5%) and falling “below expectations” (5%).

As for the Licentiate theses, each of the 32 students in the sample was rated by one director and one reader. Most ratings reflect that students exceeded expectations; the ratings are as follows: “exceptional” (2..88%), “exceeded expectation” (46.88%), “meet expectation” (25%) and falling “below expectations” (6.25%) (Table 2).

Table 2: Overall Judgments on  
Licentiate Oral Comprehensive Exam and Licentiate Theses  
Based on Pilot Rubric

Milestone	Level								Mean	SD	Total N
	Exceptional (3pts)		Exceeding Expectations (2.5-2.99pts)		Meeting Expectations (2-2.49pts)		Below Expectations (1-1.99pts)				
	N	%	N	%	N	%	N	%			
1) Licentiate Oral Comprehensive Exam <sup>a</sup>	12	30	15	37.5	11	27.5	2	5	2.67	0.37	40
2) Licentiate Theses <sup>b</sup>	7	21.88%	15	46.88%	8	25%	2	6.25%	2.57	.46	32

\* Note: a) N= # of ratings based on 5 students and 3 Board members per student.

b) N= # of ratings based on 7 students, 1 director and 1 reader per student.

### Curricular Improvements

Starting in AY 2010-2011, faculty were asked to place greater focus in the Pro-seminars on the skills necessary to improve the students' research and writing abilities.

Students will be encouraged to work throughout the semester prior to the comprehensive examination in small group work to help them improve their skills in viva voce examinations.

**Annual Key Assessment Findings and Curricular Improvements**  
**School of Canon Law**  
**Graduate Programs**  
**Doctoral Program in Canon Law**

**Key Assessment Findings**

The School of Canon Law faculty piloted a rubric based on a small sample of students. The faculty holistically assessed students' dissertations across all rubric traits.

Table 1 shows the number of ratings of doctoral dissertations. Each of the 2 students in the sample was rated by 3 Board members. All ratings indicate that students exceeded (100%) expectations.

Table 1: Overall Judgments on  
 Doctoral Dissertation Based on Pilot Rubric

Milestone	Level						Mean	SD	Total N
	Exceeding Expectations (3pts)		Meeting Expectations (2pts)		Below Expectations (1pt)				
	N	%	N	%	N	%			
Doctoral Dissertation <sup>a</sup>	2	100	0		0		3	0	2

\* Note: a) N= # of ratings based on 2 students and 3 Board members per student.

**Curricular Improvements**

Starting in AY 2010-2011, the faculty were encouraged to offer elective courses which would assist JCD students to focus more directly on their research.