

Annual Key Assessment Findings and Curricular Improvements
University Honors Program
2009-2010

Key Assessment Findings

For those graduating in 2010, the completion rate of University Honors Programs course sequences was below previous years. The recent addition of Theology and Religious Studies grew in popularity, while Humanities and Philosophy stayed in line with 2006 in completions. The number of students who completed two tracks rose slightly; those who finished just one track lessened. In all, the number of students completing one track or more was down from previous years.

Honor	2006	2007	2008	2009	2010
Humanities	7	5	3	12	6
Social Sciences	7	6	2	8	6
Theology and Religious studies	n/a	n/a	n/a	3	6
Media Studies (previously Technology & Culture)	1	0	2	2	3
Environmental Studies	0	1	1	4	4
Philosophy	26	26	28	32	28
Honor	2006	2007	2008	2009	2010
University Scholars	13	11	12	8	7
Completed Two Tracks	9	8	7	6	8
Completed One Track	24	22	23	26	14
<i>Total Completing one track or more</i>	46	41	42	40	29

Curricular Improvements

HSPH 101 and 102, and PHIL 211 and 212 were incorporated into the First Year Experience and were paired with ENG 101 and TRS 201 in eighteen-student learning communities. During the May 2010 faculty workshop, the course sequences for the honors tracks were re-examined in light of other curricular changes happening campus-wide, including the First Year Experience. This will be an ongoing process.