

**Annual Key Assessment Findings and Curricular Improvements
School of Theology and Religious Studies
B.A. in Theology and Religious Studies**

Key Assessment Findings

There were only three graduating seniors in the **B.A. in Theology and Religious Studies**

**UNDERGRADUATE COMPREHENSIVE EXAMINATION RESULTS
Arts & Sciences-Religious Studies
AY2008-2009**

	Fail		Pass		High Pass		Pass w/Honors		TOTAL
	#	%	#	%	#	%	#	%	
Major	0	0.00%	3	100.00%	0	0.00%	0	0.00%	3

- *Schools/Departments should present data in tables based upon rubrics for key assessments. Describe the findings in the text as well, i.e. what is the pattern of the results?*

Curricular Improvements

Briefly describe improvements to the curriculum or student supports that will be introduced subsequent to the findings, if any. Comment on the effects of recent curricular improvements in light of data if known. For example, the improvements may include changing the structure of particular courses, requiring prerequisite courses or skills, providing special advisement, introducing earlier experiences with parts of what become key projects or papers.

**Annual Key Assessment Findings and Curricular Improvements
School of Theology and Religious Studies
Certificate Program in Pastoral Ministry**

Key Assessment Findings

Although two students completed the certification program in Pastoral Ministry in AY2008-2009, both had taken the two Capstone Courses for this program the previous year. The data used for Assessment is derived from these two courses, and neither was offered this Academic Year.

Curricular Improvements

Improvements introduced that will take effect in AY 2009-2010 are a clearer delineation of what is to be covered in each of the program's Capstone Courses, TRS 450 and TRS 453 as there was a degree of redundancy in the offerings.