

**Annual Key Assessment Findings and Curricular Improvements
Department of Greek and Latin
Undergraduate Programs in
Classics, Latin and Classical Humanities, and Classical Civilization
AY 2009-2010**

Key Assessment Findings

Senior Comprehensive Examinations

Comprehensive exams for each of the department's three undergraduate programs are normally given at two sittings. The first is offered in January and the second in April. This arrangement allows students who fail an exam at the first sitting to retake it at the second. Students who fail are advised on how to improve their performance.

Students in the program in Classics take two comprehensive exams (Greek and Latin) while students in the programs in Latin/Classical Humanities and Classical Civilization take one comprehensive exam (Latin and History/Literature, respectively). This year there was one senior each in Classics, Latin/Classical Humanities, and Classical Civilization. These three students were required to pass a total of four comprehensive exams.

Rubrics were used to assess each of these exams, but because there were fewer than five (5) seniors in the class of 2010, data have not been displayed to preserve confidentiality. These figures will be aggregated and reported in the five-year assessment.

Senior theses

Senior theses are written in courses and are assessed on an on-going basis by the faculty advisor. Grades are awarded in CLAS 425 for the partial draft turned in at the end of the first semester and in CLAS 426 for the final version turned in at the end of the second semester.

Rubrics were used to assess each senior thesis, but because there were fewer than five (5) seniors in the class of 2010, data have not been displayed to preserve confidentiality. These figures will be aggregated and reported in the five-year assessment.

Curricular Improvements

The findings do not suggest the need for any curricular improvements at this time.